# FLYING HILLS TOWN HALL MEETING

### **QUESTION 1**

#### How has distance learning impacted your family?

- Since distance learning started their education has gone down.
- Social skills are decreasing
- Students with IEPS, need the social interaction
- Difficult for parents who are working at home while the kids are doing school at home
- Too many platforms (blackboard, dojo, websites, google classroom)
  - Overwhelming having different methods of communication
- Trying to manage schedules and what they actually need to complete
  Keeping it all organized
- More structure with distance learning
- Kids with IEPs it's hard to manage the therapists, classes,etc.
- Contact between students and teachers has been working very well
- It's hard to get students in the special education classes to log on to the zoom meetings
- Kids need to be back around their friends
- Struggle to keep kids on tasks with all of the distractions at home
- Student is angry because she misses school and friends
- Shoutout for only having one platform- google classroom
- Have to sit with 1st grader to do what she needs to do
- Older students able to handle independence better than the little ones
- Hates the online learning, daughter is ok
- Would send her kids back right now, but without masks since her kids won't wear them.
- As a parent feel like they are failing
- Not a fan of Iready (goes really slow and is not engaging), the child refuses to do it since she is so far advanced. The diagnostic assessment needs to be given before the program.
- Child sees mom as a mom and not a teacher.
- Misses teachers and friends
- Firas Social and educational skills are decreasing since DL started. Would like to see more structure next year. Robyn both parents working from home and sometimes hard to keep their schedule and a lot of the burden falls on them. Information is difficult to access and would like more information. Loves both of the teachers. Claudia Overwhelmed with

inconsistency across the board. Therapists, SPED, Service providers and gen ed teachers are hard to keep track of. As a parent feels like a failure. Lacey - Contact is positive with their teacher. Not a fan of iReady. It is really slow. Daughter refuses to do iReady because it is too low. Daughter needs social interaction. If school was back without wearing a mask I would send her back. She will not keep the mask on. Non stop battle with school work. Jessy - doing well. Kind of hard to keep them on task with all distraction. Children missing social interactions with friends. Jennifer Ekstein - Children working in Google Classroom only is a positive. Older child handles this better be independent.

### **QUESTION 2**

### How important is childcare to your family?

- Child care before and after school is a must
  - Especially for older students who are not ready to be at home alone all day when a parent returns to work
- Child care is very important in order for parents to work
- Providing child care in every school, is a great option for families
- More parents will need child care
- Heidi Child care is important for her in order to continue to work. It will help ease into the routine. Child misses his friends and leads to frustration so having child care would be beneficial. Firas Daycare in every school would be very helpful. Childcare is needed.

## **QUESTION 3**

School will look different; but how would you dream it to be?

- Not a preference on whether its a morning or afternoon schedule
- Need structure/consistency
- Parents being more equipped on helping students for next year
- Concern-child care for parents who are working
  - What's it going to look like
- Accountability to our students. They aren't receiving the over the shoulder help.
- Budget cuts- will there be enough staff to be with kids who are in special education classes
- What will teachers do if their kids are in school and only going to school part of the day?

- How is it going to impact our arts education?
- Concern- if it's half school day, but the teacher is teaching all day- will the teacher have to take care of both the online and in school learning?
- Ideal classroom- students back in their seats so teachers can see their kids and see them
- Rather than all online learning, do work through workbooks
- Flip Classroom
  - Online and in school
- One size fits all is not going to be the option
  - Individuals are not comfortable sending kids to school without vaccine
  - Some might need child care
- AM/PM schedule
- Going back to normal
  - $\circ$   $\,$  Sign a waiver for kids to be at school and interact with one another  $\,$
- Social interaction
  - How will they social distance during recess?
  - Can they play with each other?
  - Little ones have a hard time not touching one another
  - Hard time wearing masks
- Want kids to go back to school for interaction.
- IEP's how do they social distance
- Special day classes very difficult. 3 students tops with social distancing.
- Higher level kids need more of a challenge.
- Partial school day with AM and PM
- Concern about lack of activity if they have to stay in their seats and no PE.
- Parents don't feel comfortable sending their kids back. What will it look like?
- Do not want kids to be home alone.
- Hard for families that kids are living between family members.
- Playlists were easy
- Burdens were too many zoom meetings
- Parents cannot continue to be the teachers
- Study hall to do distance learning at school or have the option to go home
- Flexibility of start time
- Having everything count and graded
- Don't lose the focus on the arts
- Balance between flexibility and structure

#### THESE WERE DANIELA AND MY NOTES FROM OUR BREAKOUT SESSION:

#### BREAKOUT ROOM NOTES (ROOM 6)

- Doesn't know how comfortable she would be to send kid back without a vaccine
- Good scenario- school would be everyday, so routine is the same everyday
- Until the vaccine is out, student will not be back at school
- The half day shift (8-11 and 12-3); with an hour to clean in between
- Figure out individual ways to get the kids to exercise
- Not going to live in fear; wearing masks isn't going to go well with the kids
- Still have a playlist for them to do at home
- Its not going to be a one size fits all solution
  - Kids going to school (one option)
  - Online learning for those who don't feel comfortable sending their kids to school (another option)
  - Hybrid of in person and online learning (last option)
- Whatever we pick is not going to be as effective as we want it to be
- Social element is important for kids
  - More long term damage for not interacting with other kids
- Younger kids go to school 2 times a week and the older kids go to school 3 times a week
  - At home learning on the other days they aren't at school
  - Don't like learning on the computers
- End the school year early this school year
  - Distance learning is not beneficial at this point

#### BREAKOUT ROOM 7

Back to normal the way it was. Its bad for social emotional well being. Asking children with different abilities. If not able to go back to normal then they would stay at home. No new normal will work for the kids. Having parents who waive the health requirements and grouping those students together. All members of family work so the risk exists. Playlist is easy and additional work being assigned leads to stress. Children do not want to be on Zoom daily. Decrease amount of Zoom time. If this continues for another year parents cannot be the teachers. Streamly organized, set of assignments, everything counts and graded, looking at a homeschool model. Solution for short term. Flipped classroom where teachers present lessons, teachers tutor small groups of students then move on to a study hall to continue with online learning. Teacher teaching the actual lessons. Not lose the arts. Flexibility of start time. Find a balance between flexibility and structure.